



The Extension Agenda of Batangas State University-TNEU

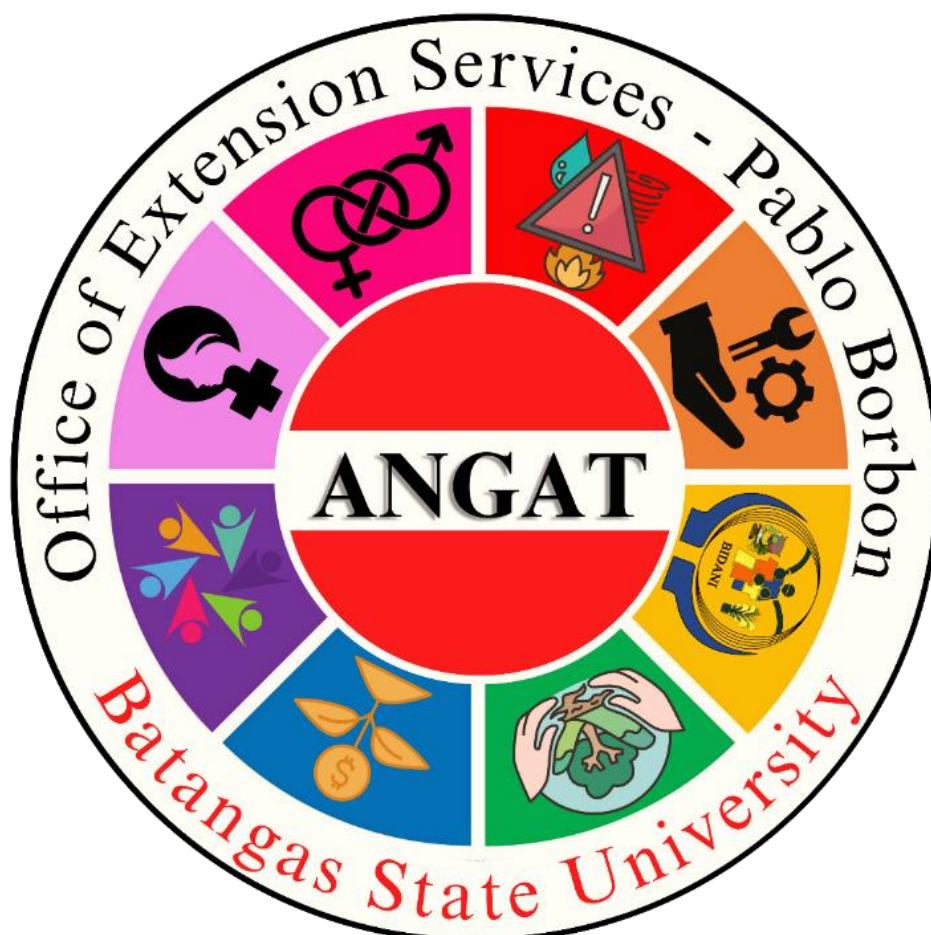
Batangas State University was created and approved under the BOR Resolution No. 172, s. 2020 - the Revised Organizational Structure, Management Processes and Procedures (ROSMPP) last December 16, 2020. One of the principles of the ROSMPP is a successful decentralization of management processes and procedures through campus niching in which the constituent campuses shall undertake and deliver all services related to instruction, research, extension, and management of resources.

With the goal of contextualization, the Office of Extension Services-PB designs its extension agenda as **ANGAT**. It aims to cater quality extension services to the communities to uplift their living conditions and to the institutions for personnel professional growths through enhancing the full potential of every person and harnessing the capabilities of enhancing and utilizing the resources available in their respective communities.

1. Environment and Natural Resources Conservation, Protection and Rehabilitation Program
2. Adopt-A-Barangay/Municipality/School/Social Development through BIDANI Implementation
3. Community Outreach Program
4. Technical Assistance and Advisory Program to Agencies, Organizations, Associations and Other Groups
5. Parents' Empowerment through Social Development (PESODEV) Program
6. Gender and Development (GAD)
7. Disaster Preparedness and Response/Climate Change Adaptation
8. BatStateU Inclusive Social Innovation for Regional Growth (BISIG) Program

Pablo Borbon Campus Extension Agenda

ANGAT





Assisting communities towards sustainability of livelihood, environment and natural resources conservation, protection, and rehabilitation programs

Nourishing partners' competence through technical assistance and advisory programs, parents' empowerment through social development programs

Guiding in the realization and implementation of gender equity and equality projects

Advocating disaster risk reduction and emergency response strategies and health, nutrition and well-being of communities

Transforming communities through adopt-a-barangay/school/social development through BIDANI and BatStateU Inclusive Social Innovation for Regional Growth (BISIG) Programs

We Assist, Nourish, Guide, Advocate, and Transform communities. ANGAT!

COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES (CONAHS)
EXTENSION SERVICES AGENDA

HEALTH CARE

H – Health and Well-being

E – Empowerment through Health Education

A – Assisting Communities towards Sustainability

L – Livelihood and Health Programs

T – Technological Innovations in Healthcare

H – Hunger-free Communities

C – Control of Diseases through Clean Water and Sanitation

A – Assistance to Disasters and Emergencies

R – Responding to Gender Issues

E – Encouraging Social Development Programs

Aligned with the Philippine Development Plan, Sustainable Development Goals, University Strategic Plan, University 12-Point Extension Agenda and the BatStateU Pablo Borbon Campus Extension Agenda, the College of Nursing and Allied Health Sciences (CONAHS) came up with its own College Extension Agenda.

This is entitled “HEALTHCARE” which means: **H** – Health and Well-being; **E** – Empowerment through Health Education; **A** – Assisting Communities towards Sustainability; **L** – Livelihood and Health Programs; **T** – Technological Innovations in Healthcare; **H** – Hunger-free Communities; **C** – Control of Diseases through Clean Water and Sanitation; **A** – Assistance to Disasters and Emergencies; **R** – Responding to Gender Issues; and **E** – Encouraging Social Development Programs. The programs under the CONAHS include BS Nursing, BS Nutrition and Dietetics, and BS Public Health Major in Disaster Response, planned and implemented extension PPAs aligned to the HEALTHCARE Extension Agenda.





The following are the 12-point extension services agenda tailored to the curricular programs offered by the University in its constituent and extension campuses. The University extension agenda addresses the 17 Sustainable Development Goals. These are outlined and discussed in this section:

3.1. BatStateU Inclusive Social Innovation for regional Growth (BISIG)

The BatStateU Inclusive Social Innovation for regional Growth (BISIG) aims to implement new solutions that can be a concept, process, product, or organizational change in order to improve the overall well-being of families and communities. This also aims to address socio-economic and environmental problems through enabling policy framework and collaboration with the public, non-profit, and private actors to build a stronger alliance for inclusive social innovation and growth of the region.

3.2. Livelihood and other Entrepreneurship related to Agri-Fisheries (LEAF)

This aims to identify potential extension programs for livelihood and entrepreneurship opportunities in the agri-fisheries sector. The objective of the program is to help reduce poverty and inequality by creating jobs and generating employment and sources of income among poor households, and by moving highly vulnerable households into sustainable livelihoods and toward economic stability. The program addresses the zero poverty and decent work and economic growth aspects as reflected in the Sustainable Development Goals of 2030.

3.3. Environment and Natural Resources Conservation, Protection and Rehabilitation

The program aims to preserve biodiversity and increase the productive capacity of watershed rainforest towards sustainable resource-based watershed communities through research-based and extension programs, projects and activities.

3.4. Smart Analytics and Engineering Innovation

The program is aimed at fostering and enabling research-based extension that can help data users such as small to medium business enterprises, industry, local governments, legislators, policymakers, teachers, students, families, individuals, and other stakeholders harness the potential of data, in varying levels of complexity, in order to make informed decisions. Innovations such as smart predictive informatics tools are needed to help make sense of increasing configurations of data, and thereby aid in day-to-day productivity as well as support macro goals of economic competitiveness.

3.5 Adopt-a-Municipality/Adopt-a-Barangay/Social Development through BIDANI Implementation

This program aims to design, develop, implement and evaluate the research-based, high-impact community development programs, projects and activities utilizing an approach that promotes social development of an adopted community or school, and sustainable nutrition-in-development through a local participative and integrated management system.

3.6. Community Outreach

The agenda aims to encourage the participation of the University stakeholders (students, parents, teachers, staff, personnel and alumnae) in humanitarian activities and public service works, including collaboration with community-based organizations and institutions in their efforts to promote a just, loving, equitable, and humane society, and to improve the quality of life at the grassroots level.

3.7. Technical – Vocational Education and Training (TVET)

The overall objective of the TVET Program is to provide the economy with qualified and competitive members of the workforce and to train citizens who are able to participate in sustainable growth and poverty reduction by ensuring training opportunities to all social groups without discrimination.

3.8. Technology Transfer and Adoption/Utilization

This agenda aims to assist and support the faculty and students in creating avenues for research-based technology transfer and to enhance the technological capabilities of the faculty for more effective extension services through technology assessment, transfer, adoption, and utilization of research outputs. It also aims to assist the community and industry sectors through technology advancement and innovation, to facilitate





the transfer of high-impact research outputs for the utilization of the community and industrial sectors, and to ensure the quality of the research-based technologies in the services areas through assessment and monitoring.

3.9. Technical Assistance and Advisory Services

This aims to identify strategies to improve the productivity of local government units, small/medium enterprises, government and non-government agencies, and other educational institutions through technical inputs and capacity building, including support for stakeholder consultations. Outputs will include support for policy reforms and capacity building in the areas of business regulation, access to finance, and public-private partnership (PPP).

3.10. Parents' Empowerment through Social Development (PESODEV)

PESODEV aims to provide livelihood, gender and development, responsible parenting and socio-cultural trainings and activities for parents to make them active members of the communities they belong to, including that of the University system.

3.11. Gender and Development Advocacies

The program aims to mainstream gender perspective in the curriculum, instructional delivery, research, extension, and school operations, to institutionalize gender responsive mechanisms in the University, to develop and recognize gender responsive members of the academic community and external stakeholders, to establish sustainable partnerships with external stakeholders and technical experts, to foster cooperation in the planning, development, implementation, monitoring and evaluation of GADA PPAs, and to construct/upgrade facilities that would address gender concerns of stakeholders.

3.12. Disaster Risk Reduction and Management and Disaster Preparedness and Response/Climate Change Adoption (DRRM and DPR/CCA)

The program aims to promote a safe and secure environment for people and communities. Specifically, it aims to increase people's awareness on DRRM and DPR/CCA, to increase safety and preparedness of the community members, to understand the proper response movement and evacuation in an emergency, to ensure the health and safety of the people during calamities and disasters, and to train volunteers to respond to the needs of people and communities.

